



Respect, Belonging and Engagement in Learning

Dear Families

We would like to welcome all new students and their families to The Pines School this term. We look forward to getting to know you all and we are sure you will love our wonderful school as much as we do! We are now in Term 4, which is the final term for the school year, when teachers begin to organize the end of year reports for students.

Over the last week of the school holidays, our Principal, Cherie Collings and Senior Leader, Sonia Magon accompanied our Tournament of Minds students to Canberra, where they competed against other finalists from Australia and abroad. This was a great privilege for all concerned and is certainly a proud moment for The Pines School Community. There is more information about this event further along in our newsletter.

On the first Monday of the school term, (our Pupil Free Day), staff from The Pines were at school reviewing our literacy practices, planning and sharing teaching programs, focusing and reflecting on our School Improvement Plan and learning about different mathematics units of work. In the afternoon, we learned more about the effects of trauma on children and how we can use a range of different strategies in our classrooms and across the wider school environment to support children who are affected by trauma.

Although we have had a lot of rain recently, we are well into the season of spring, when the days gradually become warmer and the UV rays become stronger, which is why our Sun Smart Policy states that all students need to wear their hats when playing outside. Please remember to organize a hat for your child from the front office if their old one has been lost. They can be purchased for \$7.50.

A big thank you to all the students at The Pines who take on important monitor roles within the school, such as flag monitors, crossing monitors and rubbish and recycle monitors. These volunteers make The Pines a great place to be and help our students to learn valuable life skills by giving of their time to make our community a better place.

We have a several important events happening this term and they are listed below:

- Year 6 School Camp in Week 3
- Junior Primary Concert (R-2) in Week 4 (Tuesday 8th November, 5:30 – 7:30pm)
- Primary Concert (3-6) in Week 5 (Tuesday 15th November, 5:30 – 7:30pm)
- School Production – ‘Jack and the Beanstalk’ in Week 6 (Friday 25th November)
- Music Concert R-6 in Week 7
- Year 6 Beach-House excursion in Week 9 (Monday 12th December)
- Year 6 Graduation in Week 9 (Thursday 15th December)

Please keep a look out for more details on these events via Class Dojo, or contact the office for further information.

Wishing you a great week ahead.

**Dates to
Remember**

Term 4

Week 3

**31st October -
2nd November
Year 6 Camp**

Week 5

**11th November
Music Concert
R - 6**

Week 6

25th November



*'Jack
and the
Beanstalk'*

Principal
Cherie Collings
Deputy Principal
Mr Sam Konnis
Assistant Principal
Mrs Toulia Girgolas

The Pines School
P.O. Box 576
Salisbury South SA 5106

Phone: 8281 2199
Fax: 8281 5858

E-mail:
dl.1777.info@schools.sa.edu.au
Web: www.thepines.sa.edu.au



Congratulations

Tournament of Minds

STEM International Finals



Seven of our Tournament of Minds (TOM) students recently travelled to Canberra to represent our amazing school and South Australia in the TOM International Finals in the STEM category. While we didn't win the finals, we are very proud of our students for getting to such a high level in this competition.

Travelling to Canberra for the finals was an excellent experience for all seven students. The students showed many of the skills they have learned and developed at The Pines School, including teamwork, confidence, persistence, and using STEM (Science, Technology, Engineering and Mathematics) skills to solve a very complex problem for the competition. Students also used their creativity as they presented their solution to the problem in front of a panel of judges and a large audience.

Tyler and Eli from Room 25 share their experience going to Canberra for the International Finals:



Sam at the Adelaide Airport

During the school holidays we went to Canberra for the TOM International Finals. We had to leave really early on **Thursday** morning to get on a plane to go to Canberra.

When we landed in Canberra, we went onto to double decker, two storey bus to the Break-Free Hotel.

We couldn't check into the hotel because it was too early, so we walked to the **National Museum** and saw

some inventions from the past like the windmill. We also saw some ancient artifacts and Aboriginal artifacts. At the museum, we also learned about giant termite nests and there was a giant one that showed you what the inside of a nest looks like with lots of information about termites. After the National Museum, we went shopping to get some food for breakfast, lunch and snacks, then we went back to the hotel and set up our rooms. In the evening we did some training for the competition and had pizza for dinner.



National Museum, giant termite nest model

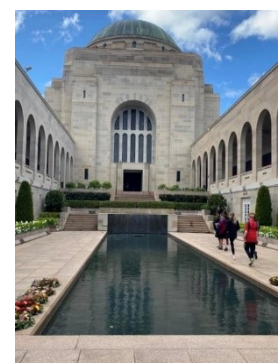


Outside Parliament House

On **Friday** we had to get up early again. We went to **Parliament House** on the bus for the **TOM Opening Ceremony**. At Parliament House we went into the Great Hall. We traded badges with kids from other teams so we would have TOM badges from other states in Australia and from New Zealand. At the Opening Ceremony, all the teams did their state chants. We had to make one up because we didn't know we needed one! One of the speakers at the Opening Ceremony talked about satellites and lasers that can shoot space junk to help clean up space.

After Parliament House, we went on a **scavenger hunt** all around the Nation Triangle. We saw **Old Parliament House**,

then we to the **Australian War Memorial**. Tyler loved the big planes at the War Memorial. One of the propellers was the length of his arm! Eli liked learning about the **Tomb of the Unknown Australian Soldier**, which was in a room with a big dome. Eli also found his grandfather's name on the **Remembrance Wall**. We all learned a lot about Australian History at the War Memorial. We also saw lots of old guns, statues and sculptures showing war scenes. There was even a huge boat from the battle of Gallipoli.



The Australian War Memorial



Outside Questacon

In the afternoon we went to **Questacon**, the National Science and Technology Centre. When we arrived, we saw a show about nitrogen and there were lots of explosions!

At Questacon there were lots of different games and activities about science. There was also a free fall drop where you hang, then fall! It was lots of fun! After Questacon, the boys did some more shopping for food and got some breakfast cereal and dinner supplies.

On Saturday, it was **competition day**. We walked to the **Australian National University** where we had to find our building and presentation room. When we got there, we went to a quick talk in the presentation room to find out what we needed to do, then went into our **lock down room** for three hours to work on the challenge. During the three hours, our challenge was to create 3 simple machines to show a discovery. We also had to work out a story for our presentation, make props and costumes, create a digital animation and work out a story for our 10 minute presentation to show the judges.

To start with we all worked together to brainstorm ideas and plan what we were going to do and make. Then we all worked on different parts of the challenge. The hardest part was making the machine because it was very hard to get it to work! We all had to work together to make the machine work before the time was up. Our presentation story was about travelling through space to different planets to find different keys, that finally opened a treasure chest.

After our challenge we had some lunch, then we watched the other STEM team performances and then we gave our performance. When we got on the stage, we felt really nervous. We had few jokes



Brainstorming ideas for the challenge at the start of the 3 hour lockdown!

in our presentation to make it more entertaining. Once we had finished our presentation, we felt surprised that we made it, because we were so nervous and it felt like we might not make it.

After the presentations, we had some entertainment before the closing ceremony in the evening. There was some dancing, snakes that we could hold and even a magician doing magic tricks.



On the stage for the final presentation

At the closing ceremony it was sad that we didn't win but it was good that we made it to the international finals for the first time. We still won for South Australia.

We enjoyed visiting the different places in Canberra and doing the actual challenge. It was nice working as a team and putting all of our talents together for the challenge.

It was fun being in the hotel because it was nice being with our friends and also making new friends. We liked the War Memorial the best because of the planes and seeing all the other things there. It was also fun going on the merry go round on the last day.



Thankyou

Reece, Port Adelaide

For your support getting our Tourmanment of Minds team to Canberra

We extend a big thankyou to Robert McCard at Reece, Port Adelaide, who made a generous donation to support our students with the cost of going to Canberra. We apprecaiate the support that helped us have an amazing experince at the International Tournamnent Finals this year.



Robert McCard from Reece with our STEM Tournament of Minds team





WELLBEING CORNER



Over the past few months, I have been working with the Department of Education Self-Regulation Team and they have been providing our teachers with professional learning (PD) about self-regulation with a specific focus on students' sensory needs.

On Tuesday, an Occupational Therapist came in and discussed different ways to set up our classrooms (in preparation for next year) to support our students' sensory needs. During this PD, they discussed the importance of students having good posture.

This led to a lot of discussion around whether posture is affected whilst children use all types of technology. Having good posture is important as it supports children to have good health, including improved circulation and digestion, core strength and lung capacity as well as good handwriting. It also can improve self-confidence and increase energy levels. Some characteristics of correct posture are:

- Having your chin parallel to the floor
- Keeping your back straight
- Head being level
- Shoulders even
- Placing your weight on your feet evenly
- Knees pointing straight
- Arms on your sides

I have attached a few links to articles I found online about the importance of having good posture and how you can support your child to work on their "good posture."

[Technology May Be Harming More Than Your Child's Posture | Duly Health and Care - DuPage Medical Group](#)

[The Importance of Good Posture for Kids and How to Correct It - Mommybites](#)

[The Importance of Right Posture for Schoolchildren - Hive Health Media](#)



**The Pines
Preschool**

**Preschool enrolment
2023 mid year intake**

Term 3, 2023

If your child is born between **1st May 2019 and 31st October 2019...**

They are able to start preschool in **Term 3, 2023**

Please come to the preschool for a Registration of Interest form or email us at

cpc.info87@schools.sa.edu.au

PLAYFORD CFC PROGRAMS 2022

TRUE ABILITY (7-12 YRS)

Weekly workshops to create a piece of theatre in a space where children with a disability can learn new skills, find their voice and be empowered through the creation of a joint piece of work.

Where

The Platform, 73 Elizabeth Way,
Elizabeth (near Skate Park)

When

Saturdays 12.30pm to 2.00pm
During school terms

Need more info?

Contact Melissa 0404 553 263
ajzproductionsinfo@gmail.com

CIRCUS GIG (8-12 YRS)

Circus Gig is a fun weekly activity for kids and their families. Roll up and learn some deadly new tricks.

Cirkids tutors are fully qualified, accredited and trained.

Workshops are 75 minutes over 18 weeks.

Where

Elizabeth East Primary School

When

Terms 3 & 4 2022

Need more info?

Contact Melissa 8255 3323
Relationships Australia

SING & GROW (0-4 YRS)

Music Therapy workshops for parents and carers with their children. Using instruments, drums, ribbons, balls, parachutes and singing songs to increase positive interactions and helps parents confidence to use music as play.

Home Visits available

Where

Various Locations in Playford

Need more info?

Contact Sky 0422 048 597
Play Matters

BLAKEVIEW PLAYGROUP (0-5YRS)

Blakeview Primary School Families and Community with Children birth to 5 years are welcome to attend our Aboriginal Focussed Playgroup.

Everyone is welcome.

Where

Blakeview Primary School Room 21

When

Wednesdays during Term
9 am - 10:30am

Need More Info?

Contact Courtnee & Chloe
8254 7555

Find us on Facebook



TRUE NORTH (7-12 YRS)

Weekly workshops to create a piece of theatre in a space where children can learn new skills, find their voice and be empowered through the creation of a joint piece of work.

Where

The Platform, 73 Elizabeth Way,
Elizabeth (near Skate Park)

When

Saturdays 2.30pm to 4.00pm
During school terms

Need more info?

Contact Melissa 0404 553 263
ajzproductionsinfo@gmail.com

Join our mailing list!

The Cfc Team also do lots of free school holiday activities.

Don't miss out on finding out what's happening in your area.... join our mailing list today by emailing

cfcplayford@anglicaresa.com.au

Please call our team on 8209 5754 if you have any questions.

Have a great day!

ANGLICARE SA
Together we change lives.

playford
communities for
children

Playford Communities for Children Programs are funded by the Australian Government Department of Social Services

PLAYFORD CFC PROGRAMS 2022

KID'S STUFF (YOUNG PARENTS)

A fun, safe environment for young parents to spend quality time with their children while focusing on child development and play.

Where

Metro Youth Health Services North
6 Gillingham Road, Elizabeth

When

Tuesdays 11.30am to 1.00pm
6 week program

Need more info?

Contact Melanie or Rochelle
8255 3477

POM POM (0-12 YRS)

An art program that focuses on creative skills development across all art forms. The workshops are led by professional artists in a positive and welcoming environment.

Where

Davoren Park Shopping Centre
45 Peachey Rd, Davoren Park

When

Saturdays 11.00am to 3.00pm
During school terms
Mon-Fri 11:00am to 3:00pm
During mid year school holidays

Need more info?

Contact Lauren 8267 5111
Carclew

SOCIAL OPPORTUNITIES (6-12 YRS)

Lego Club and The Mix are a social activity for children on the Autism Spectrum. Children will interact with others in a fun and safe environment.

Where

The Platform, 73 Elizabeth Way,
Elizabeth (near Skate Park)

When

The Mix Fortnightly Thursdays
5.30pm to 7.00pm
and
Lego Club Fortnightly Saturdays
10.30am to 12.00pm Theme
During school terms

Need more info?

Contact Meg 0422 407 855
Asperlutely Autsome

NEW & EMERGING COMMUNITIES

Focuses on creating opportunities for parents by achieving access to quality education and improving health and wellbeing to empower the people of New and Emerging backgrounds to build a sustainable life in Australia.

Where

Amazing Northern Multicultural Svc.
Whittington Road Davoren Park

When

Tuesdays 11.00am to 1.00pm
8 week program during school terms
1:1 support available
School Holiday Activities

Need more info?

Contact Muhama 8202 5980
Uniting Communities

DAD'S BUSINESS HQ (DADS)

At Elizabeth Rise Shopping Centre. Access to dedicated Men's Worker, information and a range of programs. Specifically designed for dads and men in the local community.

Where

Shop 7A 26 Hamblynn Rd
Elizabeth Downs

When

Weekdays
Days / Times Vary

Need more info?

Contact Alex 8252 2311
Centacare

NEW PROGRAM INFORMATION TO COME

ANGLICARE SA
Together we change lives.

playford
communities for
children

2023 MATERIAL AND SERVICES CHARGES (SCHOOL FEES)

Below is a copy of the watermarked Material and Services Charges for 2023.

The Department for Education has set the 2023 prescribed fees for primary schools at \$269, this is the least amount a primary school can charge families for school fees.

The full amount of \$269 will be a legally recoverable amount.

If you apply for school card and it is approved, school card will cover the full amount.

If you have any enquiries relating to the 2023 M&S Charges please email

dl.1777.finance@schools.sa.edu.au or telephone the school on 82812199.



Government of South Australia
Department for Education

The Pines School - 1777		
Notice of Materials and Services Charges for 2023		
Notice of Charges for Reception - Year 6		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$40.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$30.00
	SUBTOTAL (ZPREM)	\$70.00
Stationery items that are provided for the student	Stationery Items	\$52.00
	0	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZSTAT)	\$52.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$25.00
	Access to Machinery	\$0.00
	Access to Equipment	\$22.00
	Curriculum/Subject Supplies and Services	\$40.00
	Art Supplies	\$30.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$117.00
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$30.00
	SUBTOTAL (ZACLI)	\$30.00
Total Materials and Services Charge (excluding Subject Charges)		\$269.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

Primary Science with Ms Tamsin



Last Term in Science, students were learning about biological Sciences. Year 2 classes learnt that living things have offspring that grow to look very similar to the parent of the offspring.

Year 3's learnt about the requirements of living things and grouped different objects or things into living, non-living and products of living things.

Our primary classes were learning about classifying living things based on where their energy came from, they learnt about producers, consumers and decomposers. They also learnt how to classify consumers into categories such as carnivore, omnivore and herbivores.

Our upper primary classes explored extreme environments such as deserts and Artic areas, they learnt about how animals adapted to suit these harsh conditions.

They also investigated the physical conditions needed for things to grow. Within this they explored the impact invasive species can have on our native flora and fauna. They also looked at mould growth and what conditions it best grew in. We discussed some positive impacts of mould and how it is responsible for some antibiotics we still use today.



Rooms 46, 14 and 15 grew broad bean plants. They learnt that broad beans start as a seed. After germination they begin to sprout and grow a stem, roots and leaves.

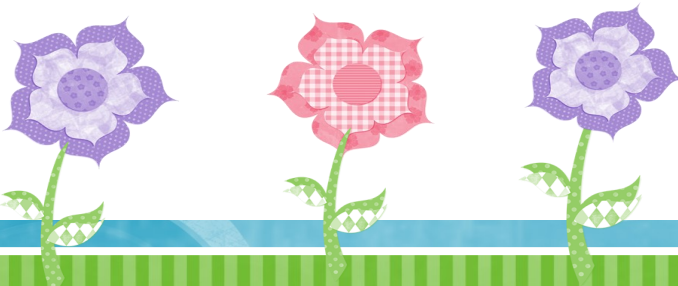
Students were responsible for looking after their seeds and were very excited when their seeds had grown or changed.



Year 6 Students investigated what physical conditions were best for mould growth. Students set up and conducted their own investigations.



Earlier in the year we explored density, polar and non polar substances. We found out that oil and water don't mix well because water has positive and negative charges while oil is a non polar substance. We learnt that oil will always sit on top of water (even if it goes in first) because it is less dense than oil.



COMMUNITY NEWS

Dear families at The Pines School,

From week 3 this term we would like to invite families with Reception , Year 1 or 2 children, that are able to, to donate non-perishable items for our School Community Food Cupboard. This cupboard will give us the opportunity to support families, with some emergency food, to help them out when they are struggling.

We need non-perishable items like: cans of soup, baked beans, cans of vegetables and fruit etc. pasta or rice, cereal, noodles, and pasta sauce, biscuits, sweet and savoury.



At school there are going to be some boxes labelled **Food Donations** for you to place your items in. One box will be in the front office; the other box will be just through the doors on the school side of the front office there will also be a box in the middle of the 40s building and one in the corridor of Rooms 1 to 4 and one in each of the houses for year 2s.

We will invite families with children in Years 3 and 4 in weeks 5 and 6 to bring food in and the boxes will be closer to those students' classes. Then in weeks 7 and 8 it will be an opportunity for families with Years 5 and 6 to donate.

Don't be shy about asking for help. It doesn't mean you're weak, it only means you're wise.

iliketquote.com

However please feel free to donate at any time and know it will be much appreciated.

Times are hard and we want you to know that we are there for each other at The Pines School. We understand it is sometimes easier to give than to receive, but we want to encourage you, if you are struggling to talk to someone at school, so that we can support you discretely.

Yours faithfully

The Team at The Pines School

KIDS TAEKWONDO

Resilience, Confidence, Discipline, Fitness.

- Children can start at the age of 5
- Olympic Sport, Martial Art
- Experienced WWCC Instructors
- Sports Voucher approved provider



New Term starting now.

Enquiries: info@worldtaekwondo.com.au or Ph: 0412 909 500

Website: www.worldtaekwondo.com.au